



What will I be learning this term?

(August - October 2021)



Curriculum areas and subjects

Literacy and English

Reading I am learning to:

- read texts DAILY- at school and home.
- understand what I have read and can speak about it and read between the lines
- understand how punctuation can help me read with greater fluence and expression.

Writing I am learning to:

- use my Have-a-go jotter to try spellings
- find spellings using technology and dictionaries
- 'up-level' my word choice
- Read over my work to ensure grammar & punctuation make sense.
- VCOP- Vocabulary, Connectives, Openers & Punctuation.
- write imaginative stories (Sept - Oct)
- write persuasive texts (Oct - Dec).

listening and talking I am learning to:

- Take notes, summarising what I have listened to/seen/read.
- I can explain the main ideas of what I have watched/listened to/read.
- I can offer my opinion and back this up with information I have seen/read.

Assessment:

- Comprehension activities
- Reciprocal Reading Groups
- Extended writing tasks
- Self, Peer and Teacher Assessing strategies.

Numeracy and Maths

I am learning to:

- find fractions, decimals and percentages of amounts
- understand and explain place value in numbers including decimal numbers
- link decimal amounts to money solving everyday problems
- 2D & 3D shape facts and problem solving (Oct - Dec)

Mental Maths

I am learning to:

- Solve a variety of everyday problems using number functions
- find fractions of amounts
- read, write numbers to 1 million
- count to/back within numbers to 1 million

Assessment:

- Teacher summative/testing and formative/ongoing
- Ongoing teacher assess
- Pupil explanation of number systems used using apps such as explain everything.
- Saving assess work on 365 and Teams.

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| <p>Spanish I am learning to speak about:</p> <p>a) basic conversational vocabulary eg. My name is.... I live in..... b) phrases about me eg. I'm ...years old c) classroom object names.</p> <p>Assessment:</p> <ul style="list-style-type: none"> • Teacher/peer assessment discussions/questioning • Role play - recording and sharing using IT. | <p>HWB I will be learning to:</p> <p>a) keep myself active and fit having PE twice a week b) Keep Myself Safe - strategies to help in challenging situations. c) use the Zones of Regulation - helping me to regulate my emotions and develop strategies to help me with this. d) share any anxieties or questions I have regular Circle Times and Check-ins. e) understand how my rights affect me and my peers. f) understand how Eco strategies can improve the world I live in and make it safer. g) help lead the school in developing and awareness of and strategies to help improve mental health and wellbeing.</p> |
| <p>R.E.R.C (Religious Education Roman Catholic) I am learning:</p> <ul style="list-style-type: none"> • about themes connected to Pope Francis Award • events occurring on the religious calendar including: All Saints, • Reflect upon the previous sacraments and understand we are working towards our sacrament of Confirmation this session. • God's Loving Plan P6 level (P7 revision). • Our school have launched Pope Francis' Laudato Si project. This links closely to Eco and RRS. | <p>Expressive Arts I am learning to:</p> <ul style="list-style-type: none"> • discuss & use artist's work to inspire my own detailed compositions. • plan, practise and perform short presentations for an audience eg. Trolls II performance. • use my voice and some instruments to help me learn about pitch, melody and rhythm. |

Interdisciplinary Learning

Focus:

Aug - Sept: Trolls World Tour Equalities & Diversity

I am learning:

- to celebrate our differences
- to be part of a team
- about what makes a good friend
- about the power of music to help improve our mental HWB.

Assessment: Performance presentation.

Sept - Para Olympics

I am learning:

- that the Para Olympics enables equality
- the range of diversity existing in the Special Olympics
- types of disability and how they are overcome, also the mental attitude and HWB associated with this
- geographical facts about Japan
- events in the Special Olympics

Assessment: I am able to have an informed view enabling me to discuss the above.

Sept - Oct: Health & Wellbeing Our World

I am learning:

- my place within the world in which I live
- how global warming is affecting the planet
- ways to help heal the effects of pollution on our planet
- about my responsibilities and rights in connection to living in society

Assessment: presentation planning, creation and delivery to an audience.

Ethos and life of the school as a community

- Primary 6 & 7 will be Buddies for our new Primary 1s this session. They will work with their buddies on reading, playing games, interacting both via Teams and when/where possible in person.
- Pupils will be beginning their Pope Francis Award this term and will have things to accomplish both in school, at home and in their community. This will all be adapted as we go to take into consideration the current health situation.
- Pupils will be leading in the school HWB pupil group and be Sharing developments in assemblies and via Teams.
- Pupils will be participating in the Rights Respecting Schools and Eco themes during the term.

**Planned opportunities for personal achievement**

- Pupils will be involved in setting targets for themselves this term. They will work towards these and have check ins along the way using their personal target jotters in class. Certificates will be sent home when these have been achieved.
- Pupils will be able to share their learning and interests with their class and share completed work with family members through Teams and 365.
- Children will have opportunities to mix socially with different children in their class and in P5/6 during Reflection, break and lunch Times. We may have to adjust these arrangements in line with changing NHS & CEC safety health protocols.

