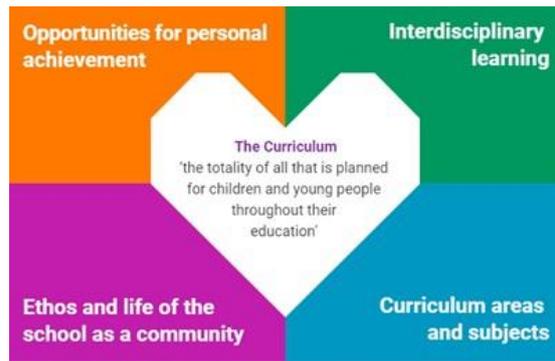




What will I be learning this term?

(October - December 2021)



Curriculum areas and subjects

Literacy and English

Reading I am learning to:

- read with fluency and expression texts DAILY- at school and home.
- Use [Higher Order Thinking Skills](#) to discuss and complete read to write tasks.
- I can distinguish between fact and opinion
- When researching online I can choose a dependable search term and site address.

Writing I am learning to:

- to search for spellings/WOW words as I write using my iPad- 8 times.
- edit and 'up-level' improving my first draft
- write persuasive texts including arguments for/against a motion.

listening and talking I am learning to:

- listen attentively, showing the speaker through body language that I am engaged in what they are saying.
- explain the main ideas of what I have watched/listened to/read.
- evidence my answers, and thoughts/views using the text.

Assessment:

- Presentations and debating
- Reciprocal Reading Group activities - see Home Learning
- Extended persuasive writing tasks
- Self, Peer and Teacher Assessing strategies.

Numeracy and Maths

I am learning to:

- Using and applying knowledge of fractions to develop understanding of percentages and decimals.
- understand and explain place values in relation to decimals up to 100^{ths}.
- link decimal and percentages to money solving everyday problems

Mental Maths (Theme: problem solving)

I am learning to:

- understand what the question is asking me to do.
- draw upon previously learned skills to solve new problems.
- look for patterns and connections, then explain my thinking.

Assessment:

- Teacher summative/testing and formative/ongoing
- Pupil explanation of number systems used using apps such as explain everything.

<p>Spanish (Mrs Taylor, Thursdays)</p> <p>Learning Intention: I am learning to speak about myself.</p> <p>SC:</p> <ul style="list-style-type: none"> • I can introduce myself and describe my appearance. • I can talk about pets if I have any. <p>Assessment:</p> <ul style="list-style-type: none"> • Teacher/peer assessment discussions/questioning • Role play - recording and sharing using IT. 	<p>HWB I will be learning to:</p> <p>a) keep myself active and fit having PE twice a week</p> <p>b) Keep Myself Safe - strategies to help in challenging situations.</p> <p>c) use the Zones of Regulation - helping me to regulate my emotions and develop strategies to help me with this.</p> <p>d) share any anxieties or questions I have in regular Circle Times and Check-ins.</p> <p>e) understand how my rights affect me and my peers.</p> <p>f) understand how mental wellbeing is important and use strategies to help keep my mental wellbeing healthy</p> <p>g) help lead the school in developing and awareness of and strategies to help improve mental health and wellbeing.</p>
<p>R.E.R.C (Religious Education Roman Catholic)</p> <p>I am learning:</p> <ul style="list-style-type: none"> • about the themes of PIETY connected to Pope Francis Award • events occurring on the religious calendar including: All Saints 1st Nov, All Souls Day 2nd Nov, St Margaret's feast Day 16th Nov and St Andrew's feast day the 30th Nov. • about the Mysteries of the Rosary • the Nativity • to make connections in my learning to the Pope Francis' Laudato Si project. This links closely to Eco and RRS. 	<p>Expressive Arts</p> <p>I am learning to:</p> <ul style="list-style-type: none"> • Use ICT as a medium for creative modelling- Nativity stop motion • Prepare and deliver short debates on motions for/against a motion • sing in time, tune - Christmas carols using instruments as accompaniment • I will perform in front of an audience (virtually/pre-recorded) • create festive ornaments • create festive artwork in various mediums using famous artists as inspiration.

Interdisciplinary Learning

Focus:

Oct - Dec; Global Technology

I am learning:

- types of renewable energy available
- how to reduce our carbon footprint
- about the design, prototype and testing process for new technological equipment.
- to use simple programming skills - Marty robots and Beebots.
- about career possibilities in technology and renewables

Assessment: Written research, presentation of new design concept,

Dec: Christmas

I am learning:

- to use stop-start animation on iPads to depict the Nativity
- to sing with a choir group taking note of beat, rhythm and timing
- to use instruments to accompany singing considering beat, timing and rhythm
- to create festive ornaments and artwork.

Assessment: presentation planning, creation and delivery to an audience.

Ethos and life of the school as a community

- Primary 6 & 7 will continue to work with their Buddies in Primary 1 regularly. We will be working outdoors completing many different activities including ICT, story reading, art activities, sports and more.
- Pupils will be continuing and building upon the completed 'Knowledge' theme moving onto the new theme of 'Piety' in their Pope Francis Award
- Pupils will be leading in the school HWB pupil group focusing on the importance of mental health and wellbeing and working towards submitting for the HWB Award.
- Pupils will continue to participate in Rights Respecting Schools and Eco themes during the term.
- Our Primary 7 House Captains will be leading our House Points system and promoting our healthy choices.
- P6/7 reps will be promoting and noting weekly healthy snacks. All points contributing to our House Points system.



Planned opportunities for personal achievement

- Pupils will be reviewing their targets set last term and updating these. They are continuing to set and evaluate weekly learning targets based upon feedback from the teacher and their peers. We are hoping pupils will be able to verbalise and comment upon both their targets achieved and next steps.
- Pupils will be participating in researching, designing, prototype making, testing and presenting findings to their peers. There will be opportunities to create designs and models at home too alongside any personal project work the children wish to participate in connected to our themed topic – Global Technology.
- Children will have opportunities to be role models and Buddies for our Primary 1s. They will also have the opportunity to take on certain areas of whole school responsibility such as playground 'worry busters' linked to our mental health and well being focus.
- Children will be participating in performances linked to our Nativity. These will be recorded and shared with families via Teams.
- Pupils will be able to partake and further their work in the Pop Francis Faith Award By completing chosen activities from the Piety theme at home.

